

AR Reading Log Instructions and Rubric

Each day students are required to read independently for 30 min. ELA and Reading class will provide 10-15 minutes of Sustained Silent Reading (SSR) when they meet, however students are required to make up the rest, even if the Reading/ELA class does not meet that day. Students should have reading material and AR log each class day. At the end of the reading period, students must complete the requirements in the AR Reading Log. Each daily entry should include the following:

- ✓ Title, point value, author of work and book level
- ✓ Pages Read in school (i.e. Pages 28-39). You must also record the page numbers you read at home.
- ✓ When required- (as indicated on the log) provide a short, thoughtful constructed response to what you read for the day. The format must follow ACE or CCCC (claims, clarifies, cites, and concludes); see rubric
- ✓ When indicated on the log, teachers will provide progress checks and point scores. Parents will sign *after* teacher has updated. Points for parent signature will be credited at the next log check.
- ✓ ELA classes will SCORE the logs for HOMEWORK credit. This is indicated on the log. Each log check is valued at 20 points, per the scoring rubric. (Students who do not have a reading class will get their log score from their ELA teacher only).

<i>Constructed Response Rubric</i>	8	6	4	2
CCCC- CLAIM CITE CLARIFY CONCLUDE	<p><i>*Student fully answers the question. Responses are assertive, thoughtful and demonstrate a connection with the text. (CLAIM)</i></p> <p><i>*Responses include ample evidence that support the claim (CITE).</i></p> <p><i>*Responses include additional insight that support the claim and citation (CLARIFY).</i></p> <p><i>*Response is sufficiently concluded (CONCLUDE)</i></p>	<p><i>*Student mostly answers the question. Responses are assertive, thoughtful and demonstrate a connection with the text. (CLAIM)</i></p> <p><i>*Responses include sufficient evidence that supports the claim (CITE).</i></p> <p><i>*Responses include some insight that support the claim and citation (CLARIFY).</i></p> <p><i>*Response is concluded (CONCLUDE)</i></p>	<p><i>*Student vaguely answers the question. Responses contain a lot of plot summary with little connection to the text. (CLAIM)</i></p> <p><i>*Student partially provides evidence from the text to answer the question. Evidence may not exactly support the claim (CITE)</i></p> <p><i>*The response partially provides additional insight or details that support the answer (CLARIFY)</i></p> <p><i>*Student vaguely or inconclusively concludes the response to the question. Response may not make a connection to the claim. (CONCLUDE)</i></p>	<p><i>*Student does not answer the question being asked (CLAIM).</i></p> <p><i>*Student does not provide evidence from the text to answer the question (CITE)</i></p> <p><i>*The response does not provide additional insight or details that support the answer (CLARIFY).</i></p> <p><i>*Student does not conclude the response to the question (CONCLUDE)</i></p>

	12	10	8	6
Elements	<i>Reading Log contains all required elements (title, author, dates, pages read, and parent signature).</i>	<i>Reading Log is missing only 1-2 of the required elements (title, author, dates, pages read, and parent signature).</i>	<i>Reading Log is missing only 3-4 of the required elements (title, author, dates, pages read, and parent signature).</i>	<i>Reading Log is missing more than five of the required elements (title, author, dates, pages read, and parent signature).</i>