Language Arts Teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**You must have a completed log to be able to quiz.**

**Username: computer login**

**Password: lunch #**

**READING LOG**

**1st Quarter 2014-2015**

**AR**

Homeroom Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Period: \_\_\_\_ Z.P.D range:\_\_\_\_\_-\_\_\_\_\_ **Point goal** \_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Date** | | **Book Title/Book Points**  **Author name** | | **Book Level** | **Pages Read**  **School Home** | |
| 8/25 | |  | |  |  |  |
| 8/26 | |  | |  |  |  |
| 8/27 | |  | |  |  |  |
| 8/28 | |  | |  |  |  |
| **8/29** | | **Describe the protagonist of the novel.** | |  |  |  |
| 8/30 | |  | |  |  | |
| 8/31 | |  | |  |  | |
| 9/1 | | **Labor Day!** Read at least 10 pages today. | |  |  | |
| **Date** | | **Book Title/Book Points**  **Author name** | | **Book Level** | **Pages Read**  **School Home** | |
| 9/2 | |  | |  |  |  |
| 9/3 | |  | |  |  |  |
| 9/4 | |  | |  |  |  |
|  | | **Point Goal %\_\_\_\_\_\_\_\_\_ Comprehension Goal % \_\_\_\_\_\_\_\_\_ Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |  |  |  |
| 9/5 | | |  |  | | --- | --- | | |  | | --- | | **What *methods* does the author use to reveal the protagonists traits and feelings (via thoughts, speech, etc.)? Provide an example from the book.** | | | | | | |
| 9/6 | |  | |  |  | |
| 9/7 | |  | |  |  | |
| 9/8 | |  | |  |  |  |
| 9/9 | |  | |  |  |  |
| 9/10 | |  | |  |  |  |
| 9/11 |  | | |  |  |  |
| **9/12** | **What is one of the themes of your book? What evidence can you provide for your finding?** | | | | | |
| 9/13 |  | | |  |  | |
| 9/14 |  | | |  |  | |
| 9/15 |  | | |  |  |  |
| 9/16 |  | | |  |  |  |
| 9/17 |  | | |  |  |  |
| 9/18 | **Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Point Goal %\_\_\_\_\_\_\_\_\_**  **Comprehension Goal % \_\_\_\_\_\_\_\_\_** | | |  | |  |
| **9/19** | |  | | --- | | **Identify the sights, sounds, smells, tastes, touch, and other details that create the setting of a specific scene.** |   **What mood did these create? Provide an example from the book.** | | | | | |
| 9/20 |  | | |  |  | |
| 9/21 |  | | |  |  | |
| 9/22 |  | | |  |  |  |
| 9/23 |  | | |  |  |  |
| 9/24 |  | | |  |  |  |
| 9/25 |  | | |  |  |  |
| 9/26 | |  | | --- | | **Look at a word that you can attach a positive or negative feeling (connotation) to. What is its *denotation* and *connotation*?** | | | | | | |
| 9/27 |  | | |  |  | |
| 9/28 |  | | |  |  | |
| 9/29 |  | | |  |  |  |
| 9/30 |  | | |  |  |  |
| 10/01 |  | | |  |  |  |
| 10/02 |  | | |  |  |  |
|  | **Point Goal %\_\_\_\_\_\_\_\_\_**  **Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Comprehension Goal % \_\_\_\_\_\_\_\_\_** | | |  |  |  |
| 10/03 | |  | | --- | | **Identify, explain, quote, and explain how the author’s use of language helps to create a specific tone.** |   Quote:  Tone it creates:  My explanation: | | | | | |
| 10/04 |  | | |  |  | |
| 10/05 |  | | |  |  | |
| 10/06 |  | | |  |  |  |
| 10/07 |  | | |  |  |  |
| 10/08 |  | | |  |  |  |
| 10/09 |  | | |  |  |  |
| 10/10 |  | | |  |  | |
| 10/11 |  | | |  |  | |
| 10/12 |  | | |  |  |  |
| 10/13 |  | | |  |  |  |
| 10/14 |  | | |  |  |  |
| 10/15 | **Point Goal %\_\_\_\_\_\_\_\_\_**  **Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Comprehension Goal% \_\_\_\_\_\_\_\_\_** | | |  |  |  |
| 10/16 |  | | |  |  |  |
| 10/17 | |  | | --- | | **Retell the story in a summary. Identify the exposition (beginning), rising action, climax, falling action, and resolution.** |   **If you are starting or in the middle of a new book, retell the last book you finished.** | | | | | |
| 10/18 | |  | |  | |  |
| 10/19 | |  | |  | |  |
| 10/20 | |  | |  | |  |
| 10/21 | |  | |  | |  |
| 10/22 | | **LAST DAY TO QUIZ FOR 1st QUARTER- PLEASE SIGN LAST PAGE OF LOG-** Logs are due |  |  | |  |

**I know how many points my child has and what comprehension percentage he/she has achieved.**

**10/22/14 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Signature**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Book Title | BL &  Pts. | Quiz  Date | Teacher Signature | **Comprehension**  **Percentage** | Points earned |
|  | / |  |  | % |  |
|  | / |  |  | % |  |
|  | / |  |  | % |  |
|  | / |  |  | % |  |
|  | / |  |  | % |  |
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|  | / |  |  | % |  |
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|  | / |  |  | % |  |
|  | / |  |  | % |  |
|  | / |  |  | % |  |
|  | / |  |  | % |  |
| Total Points | | | | | |

**Q1** –

Comprehension percentage \_\_\_\_\_\_%

Point goal \_\_\_\_\_\_%

Final AR grade: \_\_\_\_\_\_%

**You MUST have a completed log to be able to quiz.**

**Q1**  REQUIREMENTS:

6th Grade- Award-winning – Date completed\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher\_\_\_\_\_\_\_\_

7th Grade – Multicultural Date completed\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher\_\_\_\_\_\_\_\_

8th – Historical Fiction met Date completed\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher\_\_\_\_\_\_\_\_