Language Arts Teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**You must have a completed log to be able to quiz.**

**Username: computer login**

**Password: lunch #**

**READING LOG**

**1st Quarter 2014-2015**

**AR**

Homeroom Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Period: \_\_\_\_ Z.P.D range:\_\_\_\_\_-\_\_\_\_\_ **Point goal** \_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **Book Title/Book Points****Author name** | **Book Level** | **Pages Read****School Home** |
| 8/25 |  |  |  |  |
| 8/26 |  |  |  |  |
| 8/27 |  |  |  |  |
| 8/28 |  |  |  |  |
| **8/29** | **Describe the protagonist of the novel.**  |  |  |  |
| 8/30 |  |  |  |
| 8/31 |  |  |  |
| 9/1 | **Labor Day!** Read at least 10 pages today. |  |  |
| **Date** | **Book Title/Book Points****Author name** | **Book Level** | **Pages Read****School Home** |
| 9/2 |  |  |  |  |
| 9/3 |  |  |  |  |
| 9/4 |  |  |  |  |
|  |  **Point Goal %\_\_\_\_\_\_\_\_\_ Comprehension Goal % \_\_\_\_\_\_\_\_\_ Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |  |  |  |
| 9/5 |

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| **What *methods* does the author use to reveal the protagonists traits and feelings (via thoughts, speech, etc.)? Provide an example from the book.**  |

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| 9/6 |  |  |  |
| 9/7 |  |  |  |
| 9/8 |  |  |  |  |
| 9/9 |  |  |  |  |
| 9/10 |  |  |  |  |
| 9/11 |  |  |  |  |
| **9/12** | **What is one of the themes of your book? What evidence can you provide for your finding?** |
| 9/13 |  |  |  |
| 9/14 |  |  |  |
| 9/15 |  |  |  |  |
| 9/16 |  |  |  |  |
| 9/17 |  |  |  |  |
| 9/18 | **Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Point Goal %\_\_\_\_\_\_\_\_\_** **Comprehension Goal % \_\_\_\_\_\_\_\_\_** |  |  |
| **9/19** |

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| **Identify the sights, sounds, smells, tastes, touch, and other details that create the setting of a specific scene.**  |

**What mood did these create? Provide an example from the book.** |
| 9/20 |  |  |  |
| 9/21 |  |  |  |
| 9/22 |  |  |  |  |
| 9/23 |  |  |  |  |
| 9/24 |  |  |  |  |
| 9/25 |  |  |  |  |
| 9/26 |

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| **Look at a word that you can attach a positive or negative feeling (connotation) to. What is its *denotation* and *connotation*?**  |

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| 9/27 |  |  |  |
| 9/28 |  |  |  |
| 9/29 |  |  |  |  |
| 9/30 |  |  |  |  |
| 10/01 |  |  |  |  |
| 10/02 |  |  |  |  |
|  | **Point Goal %\_\_\_\_\_\_\_\_\_****Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Comprehension Goal % \_\_\_\_\_\_\_\_\_** |  |  |  |
| 10/03 |

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| --- |
| **Identify, explain, quote, and explain how the author’s use of language helps to create a specific tone.**  |

Quote:Tone it creates:My explanation: |
| 10/04 |  |  |  |
| 10/05 |  |  |  |
| 10/06 |  |  |  |  |
| 10/07 |  |  |  |  |
| 10/08 |  |  |  |  |
| 10/09 |  |  |  |  |
| 10/10 |  |  |  |
| 10/11 |  |  |  |
| 10/12 |  |  |  |  |
| 10/13 |  |  |  |  |
| 10/14 |  |  |  |  |
| 10/15 |  **Point Goal %\_\_\_\_\_\_\_\_\_****Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Comprehension Goal% \_\_\_\_\_\_\_\_\_** |  |  |  |
| 10/16 |  |  |  |  |
| 10/17 |

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| **Retell the story in a summary. Identify the exposition (beginning), rising action, climax, falling action, and resolution.**  |

 **If you are starting or in the middle of a new book, retell the last book you finished.**  |
| 10/18 |  |  |  |
| 10/19 |  |  |  |
| 10/20 |  |  |  |
| 10/21 |  |  |  |
| 10/22 | **LAST DAY TO QUIZ FOR 1st QUARTER- PLEASE SIGN LAST PAGE OF LOG-** Logs are due |  |  |  |

**I know how many points my child has and what comprehension percentage he/she has achieved.**

**10/22/14 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Signature**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Book Title | BL & Pts. | QuizDate | Teacher Signature | **Comprehension****Percentage** | Points earned |
|  | / |  |  | % |  |
|  | / |  |  | % |  |
|  | / |  |  | % |  |
|  | / |  |  | % |  |
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|  | / |  |  | % |  |
|  | / |  |  | % |  |
|  Total Points |

**Q1** –

Comprehension percentage \_\_\_\_\_\_%

Point goal \_\_\_\_\_\_%

Final AR grade: \_\_\_\_\_\_%

**You MUST have a completed log to be able to quiz.**

**Q1**  REQUIREMENTS:

6th Grade- Award-winning – Date completed\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher\_\_\_\_\_\_\_\_

7th Grade – Multicultural Date completed\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher\_\_\_\_\_\_\_\_

8th – Historical Fiction met Date completed\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher\_\_\_\_\_\_\_\_