Language Arts Teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**You must have a completed log to be able to quiz.**

**Username: computer login**

**Password: lunch #**

**READING LOG**

**3rd Quarter 2014-2015**

**AR**

Period: \_\_\_\_ Z.P.D range:\_\_\_\_\_-\_\_\_\_\_ **Point goal** \_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **Book Title/Book Points****Author name** | **Book Level** | **Pages Read****School Home** |
| 01/05 |  |  |  |  |
| 01/06 |  |  |  |  |
| 01/07 |  |  |  |  |
| 01/08 |  |  |  |  |
| 01/09 | **Summarize what you have read so far.**  |  |  |
| 01/10 |  |  |  |  |
| 01/11 |  |  |  |  |
| 01/12 |  |  |  |  |
| **Date** | **Book Title/Book Points****Author name** | **Book Level** | **Pages Read****School Home** |
| 01/13 |  |  |  |  |
| 01/14 | **How is the setting important in your book? What do you learn about the story or the characters through it? Provide an example from the book.** |  |  |
| 01/15 |  |  |  |  |
| 01/16 |  |  |  |  |
| 01/17 |

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| 01/18 | **Progress check point #1****Current Point Goal %\_\_\_\_\_\_\_/100% & Comprehension Goal % \_\_\_\_\_\_\_/85%** **Currently on pace to reach AR goal\_\_\_\_ Needs to increase pace\_\_\_\_\_****Not on pace to reach AR goal\_\_\_\_ Needs to quiz ASAP \_\_\_\_\_\_****Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |  |  |
| 1/19 |  |  |  |
| 01/20 |  |  |  |  |
| 01/21 | **What word would best describe the protagonist so far? Provide direct textual evidence that supports it.** |  |  |
| 01/22 |  |  |  |  |
| 01/23 |  |  |  |  |
| 01/24 |  |  |  |
| 01/25 |  |  |  |
| 01/26 |  |  |  |  |
| 01/27 |  |  |  |  |
| 01/28 | **What is the tone of this section of the book? Find three words or phrases that support that.****TONE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****1.****2.****3.** |  |  |
| 01/29 |  |  |  |  |
| 01/30 |  |  |  |  |
| 01/31 |  |  |  |
| 02/01 |  |  |  |
| 02/02 | **Progress check point #2- Should be at 50% of point goal.****Current Point Goal %\_\_\_\_\_\_\_/100% & Comprehension Goal % \_\_\_\_\_\_\_/85%** **Currently on pace to reach AR goal\_\_\_\_ Needs to increase pace\_\_\_\_\_****Not on pace to reach AR goal\_\_\_\_ Needs to quiz ASAP \_\_\_\_\_\_****Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |  |  |  |
| 02/03 |

|  |
| --- |
| **Find a sentence that has a positive or negative feeling (connotation) to. What are the words that give it this connotation?**  |

Connotation: positive negative (circle one)Sentence:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Words that give it the connotation: |  |  |  |
| 02/04 |  |  |  |  |
| 02/05 |  |  |  |  |
| 02/06 |  |  |  |  |
| 02/07 |  |  |  |
| 02/08 |  |  |  |
| 02/09 |  |  |  |  |
| 02/10 |  |  |  |  |
| 02/11 |  |  |  |  |
| 02/12 |  |  |  |  |
| 02/13 | Explain what caused the conflict in your book. Predict how it will be resolved.  |  |  |  |
| 02/14 |  |  |  |  |
| 02/15 |  |  |  |  |
| 02/16 |  |  |  |
| 02/17 | **Progress check point #3. Two weeks left to get to 100%****Current Point Goal %\_\_\_\_\_\_\_/100% & Comprehension Goal % \_\_\_\_\_\_\_/85%** **Currently on pace to reach AR goal\_\_\_\_ Needs to increase pace\_\_\_\_\_****Not on pace to reach AR goal\_\_\_\_ Needs to quiz ASAP \_\_\_\_\_\_****Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |  |  |
| 02/18 |  |  |  |  |
| 02/19 |  |  |  |  |
| 02/20 | What adjective would describe the protagonist in your book? Find a piece of dialogue that would support your assessment and include it.Adjective: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Dialogue:  |  |  |  |
| 02/21 |  |  |  |
| 02/22 |  |  |  |
| 02/23 |  |  |  |  |
| 02/24 |  |  |  |  |
| 02/25 |  |  |  |  |
| 02/26 |  |  |  |  |
| 02/27 |  |  |  |  |
| 02/28 |  |  |
| 03/01 |  |  |
| 03/02 | **Progress check point #4. Two weeks left to get to 100%****Current Point Goal %\_\_\_\_\_\_\_/100% & Comprehension Goal % \_\_\_\_\_\_\_/85%** **Currently on pace to reach AR goal\_\_\_\_ Needs to increase pace\_\_\_\_\_****Not on pace to reach AR goal\_\_\_\_ Needs to quiz ASAP \_\_\_\_\_\_****Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |  |  |  |
| 03/03 |  |  |  |  |
| 03/04 |  |  |  |  |
| 03/05 |  |  |  |  |
| 03/06 | **Write a 50 word summary of the book you are reading, or the last book you finished. Include the title of the book if it’s not the one you are currently reading.**  |  |  |  |
| 03/07 |  |  |  |
| 03/08 |  |  |  |
| 03/09 |  |  |  |  |
| 03/10 |  |  |  |  |
| 03/11 |  |  |  |  |
| 03/12 | **Progress check point #5. Two weeks left to get to 100%****Current Point Goal %\_\_\_\_\_\_\_/100% & Comprehension Goal % \_\_\_\_\_\_\_/85%** **Currently on pace to reach AR goal\_\_\_\_ Needs to increase pace\_\_\_\_\_****Not on pace to reach AR goal\_\_\_\_ Needs to quiz ASAP \_\_\_\_\_\_****Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |  |  |  |
| 03/13 | **Which of the books you read this quarter had the strongest impact on you? Explain why.** |  |  |  |
| 03/14 |  |  |  |
| 03/15 |  |  |  |
| 03/16 | **GET YOUR LOG SIGNED!** |  |  |  |
| 03/17 | Last day to quiz for 3rd quarter. Logs are due today! |  |  |  |

**I know how many points my child has and what comprehension percentage he/she has achieved.**

**03/16/15 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Signature**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Book Title | BL & Pts. | QuizDate | Teacher Signature | **Comprehension****Percentage** | Points earned |
|  | / |  |  | % |  |
|  | / |  |  | % |  |
|  | / |  |  | % |  |
|  | / |  |  | % |  |
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|  | / |  |  | % |  |
|  | / |  |  | % |  |
|  | / |  |  | % |  |
|  | / |  |  | % |  |
|  Total Points |

**You MUST have a completed log to be able to quiz.**

**Q2**  REQUIREMENTS:

6th Grade-–**SSYRA** Date completed\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher\_\_\_\_\_\_\_\_

7th Grade – **Non-fiction/Biography** Date completed\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher\_\_\_\_\_\_\_\_

8th – **Multicultural** Date completed\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher\_\_\_\_\_\_\_\_

**Q3** –

Comprehension percentage \_\_\_\_\_\_%

Point goal \_\_\_\_\_\_%

Final AR grade: \_\_\_\_\_\_%