Language Arts Teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**You must have a completed log to be able to quiz.**

**Username: computer login**

**Password: lunch #**

**READING LOG**

**3rd Quarter 2014-2015**

**AR**

Period: \_\_\_\_ Z.P.D range:\_\_\_\_\_-\_\_\_\_\_ **Point goal** \_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Date** | **Book Title/Book Points**  **Author name** | **Book Level** | **Pages Read**  **School Home** | | |
| 01/05 |  |  |  |  | |
| 01/06 |  |  |  |  | |
| 01/07 |  |  |  |  | |
| 01/08 |  |  |  |  | |
| 01/09 | **Summarize what you have read so far.** |  |  | | |
| 01/10 |  |  |  |  | |
| 01/11 |  |  |  |  | |
| 01/12 |  |  |  |  | |
| **Date** | **Book Title/Book Points**  **Author name** | **Book Level** | **Pages Read**  **School Home** | | |
| 01/13 |  |  |  |  | |
| 01/14 | **How is the setting important in your book? What do you learn about the story or the characters through it? Provide an example from the book.** | |  |  | |
| 01/15 |  |  |  |  | |
| 01/16 |  |  |  |  | |
| 01/17 | |  | | --- | |  | |  | | |  |  | |
| 01/18 | **Progress check point #1**  **Current Point Goal %\_\_\_\_\_\_\_/100% & Comprehension Goal % \_\_\_\_\_\_\_/85%**  **Currently on pace to reach AR goal\_\_\_\_ Needs to increase pace\_\_\_\_\_**  **Not on pace to reach AR goal\_\_\_\_ Needs to quiz ASAP \_\_\_\_\_\_**  **Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |  |  | | |
| 1/19 |  |  |  | | |
| 01/20 |  |  |  |  | |
| 01/21 | **What word would best describe the protagonist so far? Provide direct textual evidence that supports it.** | |  |  | |
| 01/22 |  |  |  |  | |
| 01/23 |  |  |  |  | |
| 01/24 |  |  |  | | |
| 01/25 |  |  |  | | |
| 01/26 |  |  |  |  | |
| 01/27 |  |  |  |  | |
| 01/28 | **What is the tone of this section of the book? Find three words or phrases that support that.**  **TONE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **1.**  **2.**  **3.** | |  |  | |
| 01/29 |  |  |  |  | |
| 01/30 |  |  |  |  | |
| 01/31 |  |  |  | | |
| 02/01 |  |  |  | | |
| 02/02 | **Progress check point #2- Should be at 50% of point goal.**  **Current Point Goal %\_\_\_\_\_\_\_/100% & Comprehension Goal % \_\_\_\_\_\_\_/85%**  **Currently on pace to reach AR goal\_\_\_\_ Needs to increase pace\_\_\_\_\_**  **Not on pace to reach AR goal\_\_\_\_ Needs to quiz ASAP \_\_\_\_\_\_**  **Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |  |  |  | |
| 02/03 | |  | | --- | | **Find a sentence that has a positive or negative feeling (connotation) to. What are the words that give it this connotation?** |   Connotation: positive negative (circle one)  Sentence:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Words that give it the connotation: |  |  |  | |
| 02/04 |  |  |  |  | |
| 02/05 |  |  |  |  | |
| 02/06 |  |  |  |  | |
| 02/07 |  |  |  | | |
| 02/08 |  |  |  | | |
| 02/09 |  |  |  |  | |
| 02/10 |  |  |  |  | |
| 02/11 |  |  |  |  | |
| 02/12 |  |  |  |  | |
| 02/13 | Explain what caused the conflict in your book. Predict how it will be resolved. |  |  |  | |
| 02/14 |  |  |  |  | |
| 02/15 |  |  |  |  | |
| 02/16 |  |  |  | | |
| 02/17 | **Progress check point #3. Two weeks left to get to 100%**  **Current Point Goal %\_\_\_\_\_\_\_/100% & Comprehension Goal % \_\_\_\_\_\_\_/85%**  **Currently on pace to reach AR goal\_\_\_\_ Needs to increase pace\_\_\_\_\_**  **Not on pace to reach AR goal\_\_\_\_ Needs to quiz ASAP \_\_\_\_\_\_**  **Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |  |  | |
| 02/18 |  |  |  |  | |
| 02/19 |  |  |  |  | |
| 02/20 | What adjective would describe the protagonist in your book? Find a piece of dialogue that would support your assessment and include it.  Adjective: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Dialogue: |  |  |  | |
| 02/21 |  |  |  | | |
| 02/22 |  |  |  | | |
| 02/23 |  |  |  |  | |
| 02/24 |  |  |  |  | |
| 02/25 |  |  |  |  | |
| 02/26 |  |  |  |  | |
| 02/27 |  |  |  |  | |
| 02/28 |  |  | | | |
| 03/01 |  |  | | | |
| 03/02 | **Progress check point #4. Two weeks left to get to 100%**  **Current Point Goal %\_\_\_\_\_\_\_/100% & Comprehension Goal % \_\_\_\_\_\_\_/85%**  **Currently on pace to reach AR goal\_\_\_\_ Needs to increase pace\_\_\_\_\_**  **Not on pace to reach AR goal\_\_\_\_ Needs to quiz ASAP \_\_\_\_\_\_**  **Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |  |  | |  |
| 03/03 |  |  |  | |  |
| 03/04 |  |  |  | |  |
| 03/05 |  |  |  | |  |
| 03/06 | **Write a 50 word summary of the book you are reading, or the last book you finished. Include the title of the book if it’s not the one you are currently reading.** |  |  | |  |
| 03/07 |  |  |  | | |
| 03/08 |  |  |  | | |
| 03/09 |  |  |  | |  |
| 03/10 |  |  |  | |  |
| 03/11 |  |  |  | |  |
| 03/12 | **Progress check point #5. Two weeks left to get to 100%**  **Current Point Goal %\_\_\_\_\_\_\_/100% & Comprehension Goal % \_\_\_\_\_\_\_/85%**  **Currently on pace to reach AR goal\_\_\_\_ Needs to increase pace\_\_\_\_\_**  **Not on pace to reach AR goal\_\_\_\_ Needs to quiz ASAP \_\_\_\_\_\_**  **Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |  |  | |  |
| 03/13 | **Which of the books you read this quarter had the strongest impact on you? Explain why.** |  |  | |  |
| 03/14 |  |  |  | | |
| 03/15 |  |  |  | | |
| 03/16 | **GET YOUR LOG SIGNED!** |  |  | |  |
| 03/17 | Last day to quiz for 3rd quarter.  Logs are due today! |  |  | |  |

**I know how many points my child has and what comprehension percentage he/she has achieved.**

**03/16/15 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Signature**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Book Title | BL &  Pts. | Quiz  Date | Teacher Signature | **Comprehension**  **Percentage** | Points earned |
|  | / |  |  | % |  |
|  | / |  |  | % |  |
|  | / |  |  | % |  |
|  | / |  |  | % |  |
|  | / |  |  | % |  |
|  | / |  |  | % |  |
|  | / |  |  | % |  |
|  | / |  |  | % |  |
|  | / |  |  | % |  |
|  | / |  |  | % |  |
|  | / |  |  | % |  |
|  | / |  |  | % |  |
|  | / |  |  | % |  |
|  | / |  |  | % |  |
|  | / |  |  | % |  |
| Total Points | | | | | |

**You MUST have a completed log to be able to quiz.**

**Q2**  REQUIREMENTS:

6th Grade-–**SSYRA** Date completed\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher\_\_\_\_\_\_\_\_

7th Grade – **Non-fiction/Biography** Date completed\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher\_\_\_\_\_\_\_\_

8th – **Multicultural** Date completed\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher\_\_\_\_\_\_\_\_

**Q3** –

Comprehension percentage \_\_\_\_\_\_%

Point goal \_\_\_\_\_\_%

Final AR grade: \_\_\_\_\_\_%